

WORK TOGETHER

Work in pairs to answer these questions about the lines and planes determined by the surfaces of a rectangular solid.

Stack your geometry books to form a rectangular solid. Label the vertices P,Q,R,S,T,U,V, and W. Identify each of the following.

- 10. three pairs of parallel planes
- 11. all lines that are parallel to \overrightarrow{PQ}
- 12. all lines that are skew to \overrightarrow{PQ}

Exercises ON YOUR OWN

Name all the segments that are parallel to the given segment.

- 1. AC 2. \overline{EF} 3. \overline{AD}
- 4. Name all the lines that form a pair of skew lines with \overrightarrow{AD} .
- 5. Name a pair of parallel planes.

Use the line at the right for Exercises 6-8.

- 6. a. Name a pair of opposite rays with point T as endpoint.b. Name another pair of opposite rays.
- 7. Name all the segments shown.
- 8. Name \overrightarrow{RT} two other ways.

Make a separate sketch for each of the following.

- 9. Draw three parallel lines a, t, and q.
- **10.** Draw parallel planes A and B.
- 11. Draw \overrightarrow{AB} , \overrightarrow{CD} , and \overrightarrow{EF} so that \overrightarrow{AB} \overrightarrow{CD} , \overrightarrow{AB} and \overrightarrow{EF} are skew, and \overrightarrow{CD} and \overrightarrow{EF} are skew.
- 12. Draw planes C and D, intersecting in \overrightarrow{XY} .







Write true or false.

- 13. $\overrightarrow{CB} \parallel \overrightarrow{GF}$
- 15. plane AED || plane FGH
- 17. \overrightarrow{AB} and \overrightarrow{HG} are skew lines.
- **19.** \overrightarrow{CF} and \overrightarrow{AI} are skew lines.

Complete with always, sometimes, or never to make a true statement.

14. $\overrightarrow{ED} \parallel \overrightarrow{HG}$

16. plane *ABH* || plane *CDF*

18. \overrightarrow{AE} and \overrightarrow{BC} are skew lines.

20. \overrightarrow{CF} and \overrightarrow{AI} are skew lines.

- 21. \overrightarrow{AB} and \overrightarrow{BA} are ______ the same ray.
- **22.** \overrightarrow{AB} and \overrightarrow{AC} are ______ the same ray.
- 23. \overline{AX} and \overline{XA} are ______ the same segment.
- 24. \overrightarrow{TQ} and \overrightarrow{QT} are ______ the same line.
- 25. Two parallel lines are _____ coplanar.
- 26. Skew lines are _____ coplanar.
- 27. Opposite rays _____ form a line.
- **18.** Two lines in the same plane are _____ parallel.
- **29.** Two planes that do not intersect are _____ parallel.
- **30.** Two lines that lie in parallel planes are _____ parallel.
- **31.** Writing Summarize the different ways that two lines may be related. Give examples from the real world that illustrate the relationships.
- Navigation North and south are directions on a compass that are on opposite rays. Name two other pairs of compass directions that are opposite rays.

 $A \xrightarrow{B} \xrightarrow{I'}_{G} \xrightarrow{I'}_{F}$

Directions are printed on a compass card, a circle divided into 32 equally-spaced compass points.



- 33. Coordinate Geometry \overline{AB} has endpoint A(2,3) and goes through B(4, 6). Give some possible coordinates for point C so that \overline{AB} and \overline{AC} will be opposite rays. Graph your answer.
- **34. Inductive Reasoning** Draw a diagram similar to the one shown.

Step 1: Draw AU and BT. Label their intersection point as X. Step 2: Draw \overline{AV} and \overline{CT} . Label their intersection point as Y. Step 3: Draw \overline{BV} and \overline{CU} . Label their intersection point as Z. Make a conjecture about points X, Y, and Z.

- **35.** Critical Thinking Suppose two parallel planes A and B are each intersected by a third plane C. What do you think will be true of the intersection of planes A and C and the intersection of planes B and C? Give an example in your classroom.
- **36. Open-ended** List four pairs of parallel planes in your classroom.
- **37. Writing** The term skew is from a Middle English word meaning "to escape." Explain why this might be an appropriate origin for the word that names skew lines.
- **38. Standardized Test Prep** Which statement(s) can be true about three planes?

I. They intersect in a line. II. They intersect in a point III. They have no points in common.

A. I only B. II only C. I and II only D. I and III only E. I, II and III

Chapter Project Find Out by Researching Find a book that contains directions for making origami creations, and follow the directions to make your chosen origami figure.

